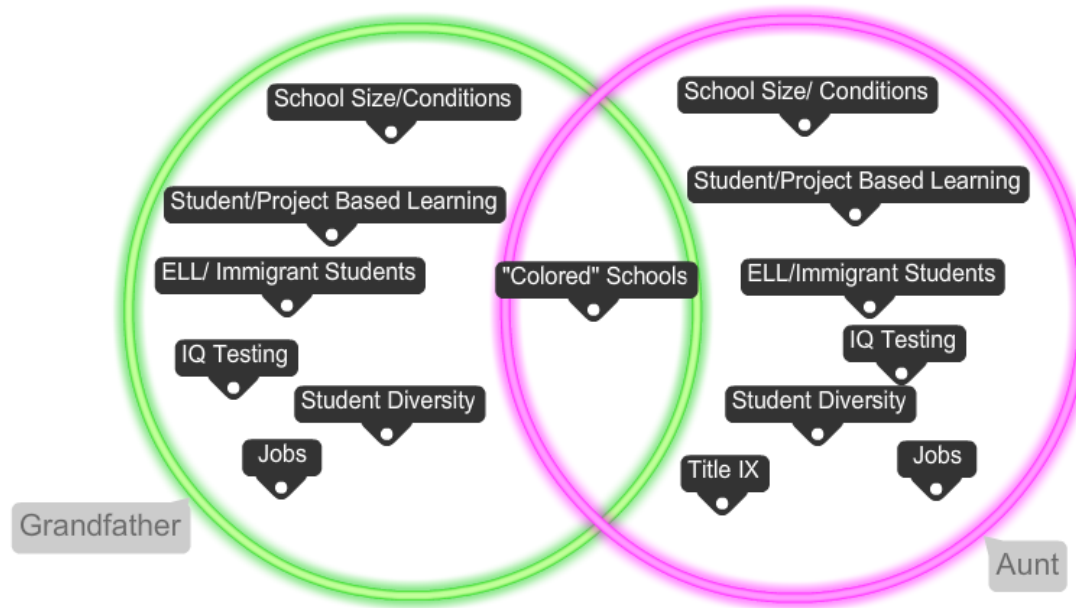
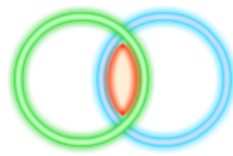


VENN DIAGRAM

Story of School

By: Tyler Oren





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Items:

- **School Size/Conditions**

35 students to a class in grade school, around 25 per class in high school. No population issues.

- **Student/Project Based Learning**

Nothing remotely like student or project based learning, students were expected to learn what the teachers wanted them to learn.

- **ELL/ Immigrant Students**

The entire student body was American.

- **IQ Testing**

None that he could remember.

- **"Colored" Schools**

Both lived in black districts of Ohio where the public schools were primarily black. Both reported that the public schools were much better funded and had better facilities.

- **School Size/ Conditions**

Attended school during the OPEC embargo, hundred of students crammed into a warehouse due to issues heating the school.

- **Jobs**

Around 85% of student body held after school jobs

- **Student/Project Based Learning**

Mini Courses where student could spend two weeks on an apprenticeship with a professional of their choice.

- **ELL/Immigrant Students**

Reported that all students were completely fluent in English, the only immigrant students were from around Europe.

- **IQ Testing**

First in grade school and later in high school. The scores would create a stigma and divide students, scores were shared openly and bully would result from this.

- **Jobs**

Roughly 50% of the student body was reported to have after school jobs.

- **Student Diversity**

There were no non-white students attending his school.

- **Student Diversity**

Only 2 non-white students, who were the principal's children. Aunt reported that the would not have been admitted into the school otherwise.

- **Title IX**

Girls only had access to pick up intermural sports within the school. Reported that within the Peroquial school she attended nuns would only call on male students during class.